



Emergency Care Plan





Student:	Grade:	School Contact:	DOB:
Asthma Triggers:		Best Peak Flow	<i>T</i> :
Mother:			
Father:	FHome #:	FWork #:	FCell #:
	Relationship: Phone:		
SYMPTOMS OF AN ASTHMA EPISOD CHANGES IN BREATHING: conshortness of breath, Peak Flow of < VERBAL REPORTS of: chest tight dry mouth, "neck feels funny", doesn and cannot straighten up easily. SIGNS OF AN ASTHMA EMERGENCY	oughing, wheezing, better the standard transfer the standard transfer to the standard transfer the standard transfer tra	oreathing through mouth, anot catch breath, uietly. with shoulders hunched	Student Photo
 Breathing with chest and/or neck pulled in, sits hunched over, nose opens wide when inhaling. Difficulty in walking and talking. Blue-gray discoloration of lips and/or fingernails. Failure of medication to reduce worsening symptoms with no improvement 15 − 20 minutes after initial treatment. Peak Flow of or below. Respirations greater than 30/minute. Pulse greater than 120/minute. STAFF MEMBERS INSTRUCTED: □ Classroom Teacher(s) □ Special Area Teacher(s) □ Administration □ Support Staff □ Transportation Staff 			
TREATMENT: Stop activity immediately. Help student assume a comfortable position. Sitting up is usually more comfortable. Encourage purse-lipped breathing. Encourage fluids to decrease thickness of lung secretions. Give medication as ordered: Observe for relief of symptoms. If no relief noted in 15 – 20 minutes, follow steps below for an asthma emergency. Notify school nurse at who will call parents/guardian and healthcare provider.			
 TEPS TO FOLLOW FOR AN ASTHMA Call 911 (Emergency Medical Services) and physical symptoms, and what medications heart of the students of the students	inform the that you lac/she has taken and ent to the emergency	usually takes. room if the parent, guardia	an or emergency contact is not
Healthcare Provider:		Phone:	
Written by: Copy provided to I	Parent	Copy sent to Healthcare	Provider
Parent/Guardian Signature to share this pla	an with Provider and	School Staff:	·